

## Choosing your Reading & Writing Course

When choosing your courses at CCV, it's important to **consider your current skills, the topics covered, and course expectations**. Your advisor can help you to select the best starting point for you and understand how your academic program will help you to develop your skills.

Course	Your Skills & Readiness	Topics Covered & Course Expectations
<b>Foundations of Reading &amp; Writing: The Self</b>  <b>AND</b>  <b>Foundations of Reading &amp; Writing: Society</b>	<p><b>You are a good candidate if:</b></p> <ul style="list-style-type: none"> <li>• you would benefit from practicing foundational reading and writing skills you may have forgotten</li> <li>• you do not regularly read for work or pleasure and are most comfortable reading shorter selections that can be completed in less than 30 minutes</li> <li>• you would benefit from practicing writing short reflections and essays, before tackling longer and more complex assignments</li> <li>• you would like a refresher in the areas of grammar, punctuation and spelling</li> <li>• you are interested in basic instruction on using the library</li> </ul>	<p><b>In Foundations of Reading &amp; Writing, you will:</b></p> <ul style="list-style-type: none"> <li>• have the chance to explore different types of readings in a variety of subjects</li> <li>• produce several short writing assignments that will help you develop a 2–3-page writing project</li> <li>• wrestle with big, thought-provoking questions in class and in your assignments</li> <li>• go at a slower pace to spend more time focusing on how to be an effective learner and transfer the knowledge and skills you learn in this class to other college courses</li> </ul> <p><b>A typical assignment might ask you to:</b></p> <p>Write a three-paragraph essay about your progress as a writer and your goals as a college student.</p>
<b>English for Academic Purposes</b>	<p><b>You are a good candidate if:</b></p> <ul style="list-style-type: none"> <li>• you are a multilingual student for whom English is not your first language</li> <li>• you have developed a good understanding of reading and writing skills in English (achieved high intermediate-level English)* and would like to improve your academic language skills</li> <li>• you are seeking to enhance your writing, reading, speaking, listening, and grammar for success in college</li> </ul>	<p><b>In English for Academic Purposes, you will:</b></p> <ul style="list-style-type: none"> <li>• be introduced to the classroom culture, pedagogy, expectations, history, and design of English-speaking academic institutions</li> <li>• develop essential skills for reading, writing, listening, speaking, and grammar in an academic environment</li> <li>• gain insights into the cultural conventions and pedagogical practices of U.S. academic institutions</li> <li>• engage with various academic texts to enhance comprehension and critical thinking</li> <li>• prepare for college-level coursework and career goals</li> </ul>

<b>English for Academic Purposes</b>  <b>(continued)</b>	<ul style="list-style-type: none"> <li>• you are interested in understanding the classroom culture and academic expectations of English-speaking institutions</li> <li>• you are prepared to engage with diverse academic materials and can dedicate time to reading and practicing language skills</li> <li>• you have a basic understanding of citation and academic honesty and are ready to deepen that knowledge</li> </ul>	<p><b>A typical assignment might ask you to:</b></p> <p>Compose a research paper that incorporates credible academic sources and appropriate citation style. Read, summarize, and analyze articles in a variety of academic subjects.</p> <p>This course includes a variety of interactive and practical activities that guide students through real-life academic scenarios and build their confidence for college-level work.</p>
	<p><b>*Placement Information:</b> There is no placement test for this course. Please see <a href="#">admissions information for international students</a> for minimal score interpretations (TOEFL, IELTS, etc.) These scores may help determine the appropriate level for students. Other community-based classes may also support students while they are enrolled. Additionally, if students have taken preparatory college classes in English or other college courses in English, they may find this course of limited benefit.</p>	
<b>Dimensions of Self &amp; Society</b>	<p><b>You are ready for Dimensions if:</b></p> <ul style="list-style-type: none"> <li>• you would benefit from a class that provides some guidance on how to produce college-level work and be a successful student</li> <li>• you are ready to handle complex assignments that engage critical thinking skills</li> <li>• you are able to read for several hours at a time and feel comfortable reading 50-75 pages each week</li> <li>• you may need to polish some aspects of your writing, but you generally feel ready to complete written assignments of 3-5 typed pages per week</li> <li>• you feel confident that you can complete a final project that integrates some research skills</li> </ul>	<p><b>In Dimensions of Self &amp; Society, you will:</b></p> <ul style="list-style-type: none"> <li>• practice skills in reading, writing, and library research</li> <li>• practice being part of an inclusive and respectful learning community</li> <li>• practice communication with your classmates and your instructor</li> <li>• consider your identity as a learner and especially as a college student</li> <li>• identify life and career goals and the educational pathways that will get you there</li> <li>• consider where bias comes into our social, societal, and governmental systems</li> <li>• engage in critical analysis of a social issue from the point of view of self and society</li> </ul>
<b>English Composition</b>	<p><b>You are ready for English Composition if:</b></p> <ul style="list-style-type: none"> <li>• you can complete, with guidance, complex assignments with multiple steps on a regular basis</li> <li>• you are able to read for several hours at a time and feel more comfortable reading 50-75 pages each week</li> </ul>	<p><b>In English Composition you will:</b></p> <ul style="list-style-type: none"> <li>• learn how to write different types of essays, the kind of academic writing that's necessary for college but also important in the workplace</li> </ul>

<p><b>English Composition</b> <b>(continued)</b></p>	<ul style="list-style-type: none"> <li>• you would benefit from practice writing different kinds of formal essays, but you have solid writing skills and feel comfortable writing 3-5 typed pages per week</li> <li>• you start the course with some knowledge of citation and the research process and feel ready to deepen that knowledge throughout the semester</li> </ul>	<ul style="list-style-type: none"> <li>• work with your faculty to develop more sophisticated reading and writing skills</li> <li>• understand how the work you've created in composition compares to the expectations CCV has for graduates</li> <li>• receive instruction from your faculty or a librarian, who can work with you on developing a strategy for searching and managing informational resources, preparing you for higher level research courses</li> <li>• English Composition is required for all degree and certificate students</li> </ul> <p><b>A typical assignment might ask you to:</b></p> <p>Draft a 3–5-page argument essay using reliable sources and formatted according to MLA guidelines. The introduction must state your thesis statement and include at least three reasons why you are taking this stand. The following paragraphs must support your first, second and third claim. You must acknowledge two points from the opposition, refute the opposition, and conclude by reaffirming your point (see sample paper).</p>
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## The Writing Sequence at CCV



**The following degree programs require a specific RWI course:**

**STEM** and **Information Technology** degrees require ENG-2135 Technical Writing and Research

**Behavioral Science** degree requires ENG-1020-Introduction to Research Methods

Some transfer pathways require a specific Research and Writing Intensive course. Be sure to refer to your specific pathway.

**Transfer Pathways & Agreements**

<p><b>Research and Writing Intensive Courses</b></p> <p>ENG-1062- English Comp II  ENG-1020-Intro to Research Methods  ENG-1310-Intro to Literature  ENG-2050-Global Issues in the Media  ENG-2135-Tech Writing &amp; Research</p>	<p><b>These courses have a prerequisite of English Comp</b></p> <p><b>In Research &amp; Writing Intensives you will:</b></p> <ul style="list-style-type: none"> <li>• learn how to write an academic research paper</li> <li>• understand the research process, how to properly use both in-text citations and develop an accurate works cited page using either APA or MLA formatting</li> <li>• develop and apply research &amp; writing techniques for specific academic disciplines</li> <li>• continue to develop strategies for searching, managing, and evaluating peer reviewed informational resources</li> </ul> <p><b>Students will complete a final research paper that must receive a grade of C- or better.</b></p>
<p><b>Seminar in Educational Inquiry (SEI)</b></p>	<p><b>This course has a prerequisite of RWI</b></p> <p><b>In Seminar in Educational Inquiry you will:</b></p> <ul style="list-style-type: none"> <li>• engage in a challenging capstone experience required for all CCV degrees</li> </ul>

<p><b>Seminar in Educational Inquiry (SEI) (continued)</b></p>	<ul style="list-style-type: none"> <li>• participate in substantial discussions and assignments that ask you to apply critical thinking to important issues and themes that affect our society, our communities, and ourselves</li> <li>• ask critical questions, evaluate evidence, create connections, and present ideas in discussions and writing</li> <li>• reflect on their CCV education as a whole and complete a portfolio consisting of the following: <ul style="list-style-type: none"> <li>a. a research paper with an arguable thesis that integrates five or more scholarly and professional sources to address an academic research question.</li> <li>b. a reflective essay that articulates how your educational experience has influenced your understanding of yourself and the world.</li> <li>c. a presentation related to the content of the paper.</li> </ul> </li> </ul> <p><b>Students will complete a final portfolio that must receive a grade of C- or better.</b></p>
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