

COLLEGE INTERVENTION TEAM (CIT) CHALLENGING SITUATION RUBRIC

Risk/Disruption Level	Intervention Strategies & Referral Sources
<p style="text-align: center;">Mild Risk</p> <ul style="list-style-type: none"> • Texting or other electronic distractions • Side conversations in class • Sleeping or eating in class • Attendance/Academic issues • Chronic Tardiness • No threat made or present 	<ul style="list-style-type: none"> • Plan Ahead: Instructors should include specific behavioral guidelines in syllabi and discuss behavioral expectations at the start of the semester • Give notice to disruptive students: Don't ignore the situation – talk to student privately to address specific behaviors you find troubling. • Share and review CCV's Student Code of Conduct with the student. • Express concern for student and offer assistance accessing CCV & community resources • Document, follow-up, and check-in with the student • Consult with coordinator or colleagues to strategize
<p style="text-align: center;">Moderate</p> <ul style="list-style-type: none"> • Behavior is <u>repeated or escalating</u> in severity • Cursing/using derogatory language • Non-specific written or verbal expressions of disrespect, anger, frustration, sadness, anxiety • Threat is vague and indirect 	<ul style="list-style-type: none"> • Express concern for student and offer assistance accessing CCV & community resources • Give notice to disruptive students: Don't ignore the situations – talk to student privately to address specific behaviors you find troubling • Document, follow-up, and check-in with the student • Speak with your coordinator about filing a Student Code of Conduct Incident report • Document the situation using the report a concern form • Express concern for student and offer assistance accessing CCV & community resources • Report to Regional Director & College Intervention Team
<p style="text-align: center;">Elevated</p> <ul style="list-style-type: none"> • Multiple/repeated indicators of distress • Explosive behavior-loss of temper • Sudden social isolation or withdrawal; change from past behaviors • Suspected substance abuse • Tearfulness, depressed mood • Anxiety, panic, or avoidance behavior • Fascination with weapons • Paranoia • Erratic or unusual behavior • Evidence of self-inflicted harm: scars, cuts, burns • Threat is vague and indirect, but repeated 	<ul style="list-style-type: none"> • Express concern for student and offer assistance accessing CCV and community resources • Document, follow-up, and check-in with the student • Strive to destigmatize help-seeking behavior • Community counselor referral • Report to Regional Director & College Intervention Team • CIT and Regional Directors: Possible consultation with law enforcement • Possible Student Code of Conduct Incident report • Document the situation using the report a concern form
<p style="text-align: center;">Severe</p> <ul style="list-style-type: none"> • Physical aggression toward people or property • Specific, direct, realistic threats present • Extreme expression of hopelessness/Suicidal ideation-crisis • Threat made or present 	<ul style="list-style-type: none"> • Police/911 • Call to local mental health agency/ Vermont Suicide Prevention (Dial 1.800.273.8255) • Possible Student Code of Conduct Incident report • Report to Regional Director & College Intervention Team • Document the situation using the report a concern form
<p style="text-align: center;">Extreme</p> <ul style="list-style-type: none"> • Threat is repeated and is specific, realistic, and has a plan • Student possesses weapons and may bring to campus • Student appears detached/dysregulated 	