College Accommodations for Students with Disabilities

Differences and Processes
What are the differences between high school and college?
**IDEA**

- Requires the school to identify and assess
- Must modify curriculum if necessary (Success)
- Teachers are told how to teach and assess
- Progress is monitored by teachers and team
- Behavior must be accommodated or managed by the school

**ADA**

- Requires student to self-disclose
- Cannot modify curriculum (Access)
- Instructors have academic freedom
- Progress is monitored by the student
- Behavioral expectations are the same for students with disabilities
Responsibilities in High School

School
- Identify
- Test
- Modify
- Pay
- Adjust
- Check in and manage
- Guarantee Success

Parents
- Advocate
- Make decisions

Student
Responsibilities in College

School
- Maintain standards
- Provide reasonable accommodations
- Guarantee access

Parents

Student
- Identify self
- Provide documentation
- Advocate for self
- Manage time
- Make Decisions
- Seek resources
- Use or decline accommodations
- Achieve school’s standards
Skills to practice

- Time Management Skills
- Self-Advocacy Skills
- Study Skills
- Being able to study independently
- Academic Skills - in reading, writing, and math
- Money Management Skills
- Knowing who to ask for help
- Being able to utilize available resources
- Having a transportation plan
How do college students get accommodations?
- Student provides appropriate documentation
- Student requests reasonable* accommodations
- Accessibility Coordinator meets with student, approves and coordinates reasonable accommodations
- Accessibility Coordinator prepares instructor accommodation letters
- Student shares accommodation letters and discuss accommodations with each instructor
What is a reasonable accommodation?

- An accommodation is considered reasonable if it does not fundamentally alter the class requirements.
- Students with disabilities are expected to perform up to the same standards as their peers.
- Nothing we will do will make college “easier”. Our goal is to make college fully accessible so that you have the same opportunities as your peers.
- What is “reasonable” may differ a bit class by class, so not all accommodations will apply to every course.