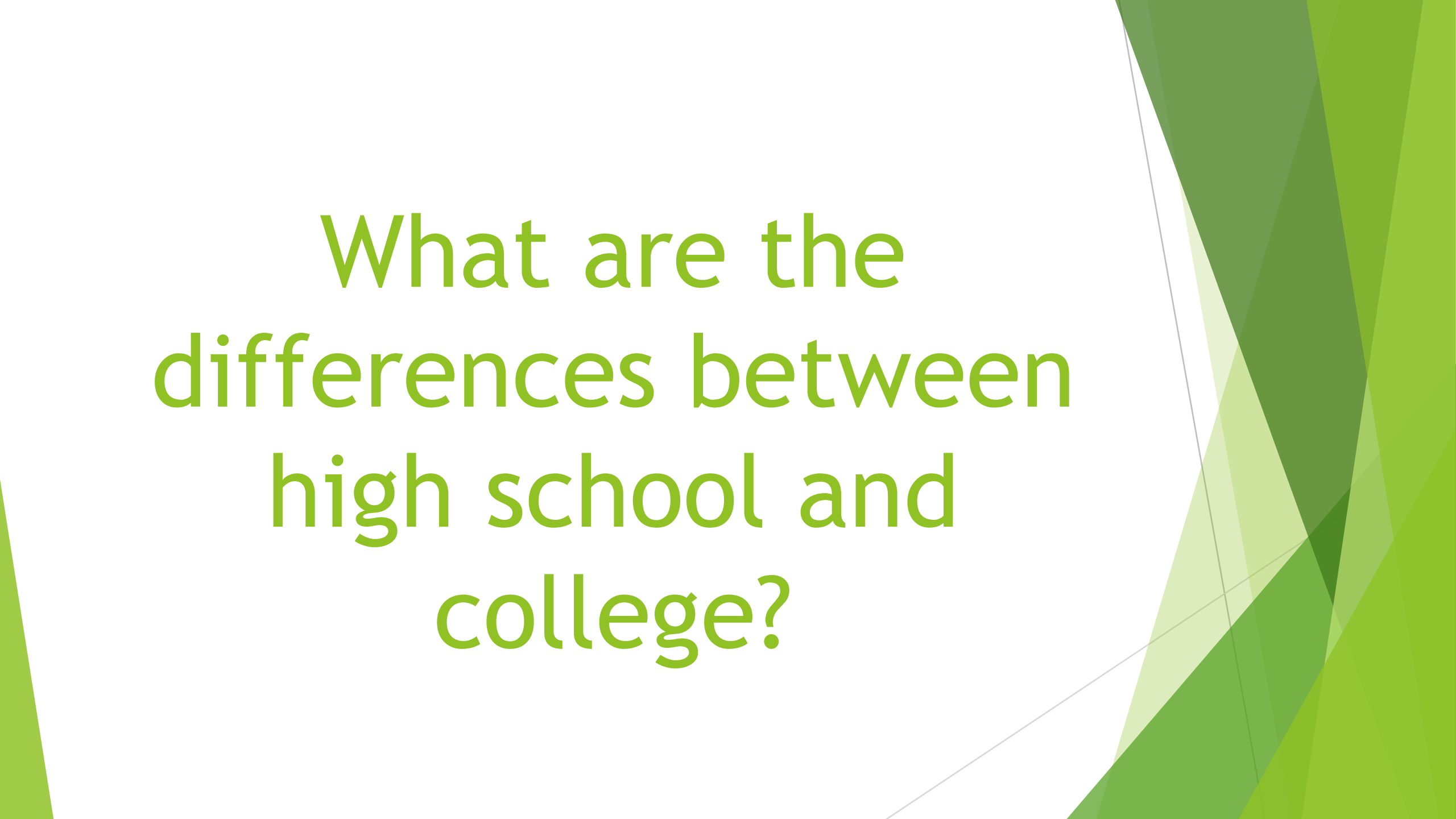


# College Accommodations for Students with Disabilities

Differences and Processes

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the slide, creating a modern, layered effect. The text is centered on the white background.

What are the  
differences between  
high school and  
college?

# IDEA

- ▶ Requires the school to identify and assess
- ▶ Must modify curriculum if necessary (Success)
- ▶ Teachers are told how to teach and assess
- ▶ Progress is monitored by teachers and team
- ▶ Behavior must be accommodated or managed by the school

# ADA

- ▶ Requires student to self-disclose
- ▶ Cannot modify curriculum (Access)
- ▶ Instructors have academic freedom
- ▶ Progress is monitored by the student
- ▶ Behavioral expectations are the same for students with disabilities

# Responsibilities in High School

## School

- ▶ Identify
- ▶ Test
- ▶ Modify
- ▶ Pay
- ▶ Adjust
- ▶ Check in and manage
- ▶ Guarantee Success

## Parents

- ▶ Advocate
- ▶ Make decisions

## Student

# Responsibilities in College

## School

- ▶ Maintain standards
- ▶ Provide reasonable accommodations
- ▶ Guarantee access

## Parents

## Student

- ▶ Identify self
- ▶ Provide documentation
- ▶ Advocate for self
- ▶ Manage time
- ▶ Make Decisions
- ▶ Seek resources
- ▶ Use or decline accommodations
- ▶ Achieve school's standards

# Skills to practice

- Time Management Skills
- Self-Advocacy Skills
- Study Skills
- Being able to study independently
- Academic Skills - in reading, writing, and math
- Money Management Skills
- Knowing who to ask for help
- Being able to utilize available resources
- Having a transportation plan

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How do college  
students get  
accommodations?



- ▶ Student provides appropriate documentation
- ▶ Student requests reasonable\* accommodations
- ▶ Accessibility Coordinator meets with student, approves and coordinates reasonable accommodations
- ▶ Accessibility Coordinator prepares instructor accommodation letters
- ▶ Student shares accommodation letters and discuss accommodations with each instructor



## What is a reasonable accommodation?

- ▶ An accommodation is considered reasonable if it does not fundamentally alter the class requirements.
- ▶ Students with disabilities are expected to perform up to the same standards as their peers.
- ▶ Nothing we will do will make college “easier”. Our goal is to make college fully accessible so that you have the same opportunities as your peers.
- ▶ What is “reasonable” may differ a bit class by class, so not all accommodations will apply to every course.