

## Northern Lights at CCV Trainings 2018

Northern Lights at CCV is excited to announce its list of trainings for 2018! These trainings will be offered across the state at each of CCV's 12 academic centers or other locations based on available space and need. We are working closely with the staff at each CCV center to determine training schedules and will release these on the CCV and Northern Lights websites as soon as they are available. All Northern Lights at CCV trainings will be added to the [BFIS Course Calendar](#) and will be taught by Northern Lights at CCV trainers. If you are interested in working for us as a trainer, please visit this link and click on "Trainer Positions" to see openings and apply: <http://ccv.edu/learn-about-ccv/employment/>. More positions will be added as they become available.

Please click this link to answer a few questions, share your comments, and sign up to receive updates from Northern Lights at CCV: <https://www.surveymonkey.com/r/933DMVZ>

**The following trainings meet the annual professional development requirements for child care licensing. Some also meet specific training requirements for child care licensing qualifications or for Specialized Child Care training requirements. Please see additional detail below.**

### **NEW Trauma Informed Practice (6 hours)▫**

This training includes trauma in early childhood, ACEs, and the effects on children, families, and care providers. This introductory-level training meets the Advanced Specialized Care training requirement.

### **NEW Trauma Informed Practice II (6 hours)\***

This training builds on knowledge of trauma and ACEs and includes methods for building relationships and responding to trauma in the care environment. This training meets the Advanced Specialized Care training requirement.

### **NEW Social-Emotional Development of Infants and Toddlers (6 hours)\***

This training will describe social-emotional development, including self-concept and self-esteem for children in different stages of infancy/toddlerhood. The role of relationships, the environment, and curriculum will be discussed. This training meets the Advanced Specialized Care training requirement.

### **NEW Preschool STEAM (6 hours)\***

This training will focus on STEAM [Science, Technology, Engineering, Arts, Math] curriculum in the early childhood environment, including identifying integrated activities and relating STEAM to daily activities.

### **NEW Reflective Practice for Directors and Mentors (6 hours)\***

This training will focus on reflective practice as it relates to working with others in the early childhood professional field. The first session will focus on reflective practice as a director or mentor, and the second will focus on guiding and instructing others toward reflective practice.

### **NEW Homelessness – Impact on Early Childhood Settings (2 hours; offered as requested)**

This training will address definitions of homelessness and trauma and explore the ways homelessness may affect access to quality care and education, medical services, and nutrition. It will also look at the physical, social-emotional, and educational impacts of homelessness. This training meets the Advanced Specialized Care training requirement.

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▫ These trainings consist of two, two-hour in-person workshops with a two-hour practice component completed between the two workshops. Participants can receive six hours of professional development for these trainings.

## **Fundamentals for Early Childhood Professionals (45 hours)**

Fundamentals is a comprehensive introduction to working in the field of early care and education. Includes Basic Specialized Care, mandated reporting, and an introduction to child care licensing regulations. This training is available fully in-person or in a hybrid format (part in-person, part online self-directed modules). This training fulfills child care licensing qualification requirements for various staff positions.

## **Medication Administration (2.5 hours)**

This training covers the current standards and procedures for receiving, storing, preparing, administering, and documenting the administration of medications. This training meets the Medication Administration child care licensing requirement.

## **Basic Specialized Care (6 hours)**

This in-person training is designed for those who serve vulnerable children and their families in child care settings, provide intensive services in early childhood classrooms or in families' homes, or consult with teachers or directors. This training meets the Basic Specialized Care training requirement.

## **NEW Emergency Response Planning (6 hours)**<sup>□</sup>

Participants will learn how to plan for emergencies including: weather-related emergencies, natural disasters, building/program-related incidents, and violent person emergencies. Procedures covered will include: shelter in place, evacuation, and securing emergency services. This training meets the child care licensing requirement for emergency preparedness.

## **Voices of Learning (12 hours)**

This fully online training meets the requirement for formal training in adult learning and instruction, one of the requirements to join Vermont's Instructor Registry. If you have not taken such a course and are in the Instructor Registry, if you are applying, or if you are interested in teaching adults, this course is for you.

## **Peer Review Project**

The Peer Review Project (PRP) will begin in February 2018. The project is designed to support experienced early childhood professionals interested in pursuing a Vermont Educator license with early childhood education endorsement by completing the Vermont Agency of Education's peer review process. The 10-month hybrid program will combine online learning with 4 or 5 face-to-face meetings and individual mentoring. Space is limited – click here to learn more or to apply: <https://northernlightscdc.org/2017/new-2018-peer-review-cohort/>

## **Other Opportunities – Coming Soon!**

### **Art of M.A.T.C.H.<sup>1</sup> – training series**

This series is designed to support mentors, coaches, and consultants in improving their practice with early childhood and afterschool professionals and programs. Our freshly updated design will launch later in 2018.

### **Strengthening Families**

This training is designed as an appropriate introduction to anyone interested in learning about the Strengthening Families Approach. More detail about this training will be available later in 2018.

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<sup>□</sup>These trainings consist of two, two-hour in-person workshops with a two-hour practice component completed between the two workshops. Participants can receive six hours of professional development for these trainings.

<sup>1</sup> M.A.T.C.H. stands for Mentoring, Advising, Teaching/Technical assistance, Coaching/Consulting, Helping.