

## Course Selection Survey: Exploring Attitudes, Behaviors & Commitments

CCV provides you with resources (course selection survey, Accuplacer scores, and guidance from an advisor) to help you choose the best courses to start your college experience. This survey will provide you with some of the information related to attitudes, behaviors & commitments that contribute to college success.

Which of the following statements sound most like you at this point in your academic career? Please mark your response to each statement on a scale from “Yes/Mostly” to “Not Yet/Not Much.”

	Not Yet/ Not Much	Yes/ Mostly
<b>Section I: All Courses</b>		
I am confident taking on challenges even when I am not sure how I will meet them.	←                     →	
I feel comfortable using computers and online resources to complete assignments.	←                     →	
I have an effective process for approaching and completing new or unfamiliar tasks.	←                     →	
I did well academically in high school; I earned mostly A’s and B’s.	←                     →	
I finish the things I start.	←                     →	
I’m comfortable asking for and using help when I need it.	←                     →	
For each class, I am prepared to devote 6-9 hours of time per week across multiple days to practice new skills and complete assignments.	←                     →	
I often talk with family and friends about the things I’ve learned.	←                     →	
<b>Section II: Reading &amp; Writing</b>		
I often read articles, essays, and other materials, either online or in print.	←                     →	
In the past year, I have read at least one book of 100 pages (or more) for my own enjoyment.	←                     →	
I am comfortable following complex written instructions.	←                     →	
In the past, I wrote several successful essays or papers per year.	←                     →	
I write regularly to communicate with other people, and I adjust my writing to fit the situation and audience.	←                     →	
I may be unsure about some rules of writing in English, but I’m confident in my ability to learn them.	←                     →	
I am prepared to complete assignments of 3-5 typed pages on a weekly basis for each course I am in.	←                     →	
I consider myself a strong reader and writer.	←                     →	

Section III: Math & Quantitative Reasoning	
I am prepared to be in my math class 95% of the time.	
I know how to use a scientific calculator to perform functions beyond +, -, x, ÷.	
I am comfortable using charts and graphs to answer questions.	
I have completed an algebra course with a grade of A or B.	
I have used mathematical information to perform a new skill or solve a problem.	
In the last year, I have successfully completed a math class.	
I may be unsure about some of the concepts in math, but I'm confident in my ability to learn them.	
I consider myself a strong mathematical thinker.	

If your responses trend toward **“Yes/Mostly,”** you may want to consider starting with a college-level course. If your responses trend toward **“Not Yet/Not Much,”** you may want to consider starting with a developmental skills course. Your advisor can help with the decision—provide you with additional information, make a recommendation, and answer questions or concerns you might have—but responsibility for your decision ultimately rests with you.

It’s important to make this decision carefully. If you start at a point where you are under-prepared or the work is too challenging, you could jeopardize your success. If you perform poorly or have to drop a course, it could end up costing you both time and money. All courses become part of a student’s academic transcript. On the other hand, challenging yourself is a good thing and can make your experience more meaningful.

No matter which starting point you choose, if you want to be successful in a CCV course, you will have to:

- Attend class and participate with attention and focus
- Spend 6-9 hours per class doing homework each week
- Work individually and in small groups
- Present your ideas and thinking to others in a way that they can understand
- Meet constant deadlines, some that are given to you and some that you develop for yourself
- Stay focused and persist in completing assignments, even when you run into difficulties or life becomes “hard”
- Communicate regularly with your instructor
- Assess your own strengths and weaknesses and take steps to learn from your experiences
- Use the Internet for a variety of purposes, including access to evaluations and grades