

I am prepared to complete assignments of 3-5 typed pages on a weekly basis for each course I am in.	
I consider myself a strong reader and writer.	
Section III: Math & Quantitative Reasoning	
I am prepared to be in my math class 95% of the time.	
I know how to use a scientific calculator to perform functions beyond +, -, x, ÷.	
I am comfortable using charts and graphs to answer questions.	
I have completed an algebra course with a grade of A or B.	
I have used mathematical information to perform a new skill or solve a problem.	
In the last year, I have successfully completed a math class.	
I may be unsure about some of the concepts in math, but I'm confident in my ability to learn them.	
I consider myself a strong mathematical thinker.	

If your responses trend toward **“Yes/Mostly,”** you may want to consider starting with a college-level course. If your responses trend toward **“Not Yet/Not Much,”** you may want to consider starting with a developmental skills course. Your advisor can help with the decision—provide you with additional information, make a recommendation, and answer questions or concerns you might have—but responsibility for your decision ultimately rests with you.

It's important to make this decision carefully. If you start at a point where you are under-prepared or the work is too challenging, you could jeopardize your success. If you perform poorly or have to drop a course, it could end up costing you both time and money. All courses become part of a student's academic transcript. On the other hand, challenging yourself is a good thing and can make your experience more meaningful.

No matter which starting point you choose, if you want to be successful in a CCV course, you will have to:

- Attend class and participate with attention and focus
- Spend 6-9 hours per class doing homework each week
- Work individually and in small groups
- Present your ideas and thinking to others in a way that they can understand
- Meet constant deadlines, some that are given to you and some that you develop for yourself
- Stay focused and persist in completing assignments, even when you run into difficulties or life becomes “hard”
- Communicate regularly with your instructor
- Assess your own strengths and weaknesses and take steps to learn from your experiences
- Use the Internet for a variety of purposes, including access to evaluations and grades